 20th May 2015 – persuasive writing

|  |  |
| --- | --- |
| Lesson starter | 1.Think of your house. (Picture of local house).(What does a house like this consist of?) What rooms does it have? Garden? Garage?Once Romans had settled, wealthy Romans built houses, eg a villa, town house, farm (show pictures) |
| Lesson ContentModellingDeconstruction | **2.Look at bank of phrases of ‘Estate Agent speak’ and discuss meanings.****3.Match descriptive phrases to pictures of rooms****4.Active listening activity** read a modern sales pitch on an up to date house, children to have a sheet where they match the ‘Estate Agent words’.**5. Match house features to pictures****6.Vanishing cloze activity modelling estate agents language for selling a Roman house** |
| Exploring the content | Look at pictures or Roman houses, consider what each of these houses are made up of; type of materials used, number of rooms what sort of rooms, courtyards, etc. **Locations** consider different locations, near to (what amenities – from previous lesson about features of a Romans town)7.**Model on board**, putting up a picture of a Roman house and children **write on post it notes** ideas they have got linked to the vocabulary given. Then each group to have a piece of sugar paper and choose their Roman property. Glue onto the sugar paper and group write words/phrases linked to the house. Children start building up sentences about their chosen Roman house. |
| Reporting back | **8.Each group will come up and present what they have written about their house.**  |
| Construction | Either start to create descriptive sentences, or use a frame to write the description to persuade people to buy their house.  |
| Plenary |  |