 20th May 2015 – persuasive writing

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| Lesson starter | 1.Think of your house. (Picture of local house).(What does a house like this consist of?) What rooms does it have? Garden? Garage?  Once Romans had settled, wealthy Romans built houses, eg a villa, town house, farm (show pictures) |
| Lesson Content  Modelling  Deconstruction | **2.Look at bank of phrases of ‘Estate Agent speak’ and discuss meanings.**  **3.Match descriptive phrases to pictures of rooms**  **4.Active listening activity** read a modern sales pitch on an up to date house, children to have a sheet where they match the ‘Estate Agent words’.  **5. Match house features to pictures**  **6.Vanishing cloze activity modelling estate agents language for selling a Roman house** |
| Exploring the content | Look at pictures or Roman houses, consider what each of these houses are made up of; type of materials used, number of rooms what sort of rooms, courtyards, etc.  **Locations** consider different locations, near to (what amenities – from previous lesson about features of a Romans town)  7.**Model on board**, putting up a picture of a Roman house and children **write on post it notes** ideas they have got linked to the vocabulary given.  Then each group to have a piece of sugar paper and choose their Roman property. Glue onto the sugar paper and group write words/phrases linked to the house.  Children start building up sentences about their chosen Roman house. |
| Reporting back | **8.Each group will come up and present what they have written about their house.** |
| Construction | Either start to create descriptive sentences, or use a frame to write the description to persuade people to buy their house. |
| Plenary |  |